

By Neha Aggarwal

## The Numbers

Gold medalist in men's team and singles at the Rio Olympic Games, Ma Long, who did not drop a single match, won 67% points on his own serve. Silver medalist Zhang Jike won 55% and bronze medalist Jun Mizutani, who also played the maximum number of hours of table tennis at Rio, won 55% points on his own serve.

While there is a clear difference between Ma Long and the rest when it comes to the percentage of points won on own serve, there is one more variable to consider.

### *The win percentage on opponent's serve*

Undoubtedly Ma Long is again ahead of the rest of the world. He won 60% points when his opponent served, Zhang Jike won 51% and Jun Mizutani won 52% of the points.

While there is a huge gap between the number one player in the world and the rest, it poses a strong question:

**What is Ma Long doing different that he is winning more points on his own and opponent's serve than the other two medalists?**

Is it the strength of his service, receiving and third ball attack or the ability to win a point irrespective of any other variable?

Or is he just the greatest?

The quest for this answer continues as his journey to be the best goes on and on...

Extract from : <http://www.itf.com>

**Neha Aggarwal** (born 11 January 1990) is an [Indian table tennis](#) player who participated in the [2008 Summer Olympics](#) in [Beijing](#), the only woman from India to feature in that discipline

## Etude du document

**1 Le cadre (1 minute) :** situer l'article (auteur, journal)

Le caractériser (article technique, people, pub, etc)

**2 Le résumé (2 minutes) :** Redire à votre façon les éléments importants du texte (résumer un texte aussi court n'est pas facile) pour montrer votre niveau de compréhension.

Annoncer le plan de votre développement

**3 Développement : faire le lien avec vos connaissances (6 minutes)**

Technique (effets dans la balle, vitesse de jeu)

Stratégie (placement de la balle, choix du service en fonction de l'adversaire, des services déjà faits)

préparation physique (pas fondamental ici apparemment sauf en fin de tournoi)

règles (du service)

Votre niveau de pratique

Différents niveau de jeu (est-ce que le concept est valable pour un débutant, un joueur moyen, un professionnel)

Comparer avec un autre sport (badminton, tennis)

Donner des exemples, utiliser avec des schémas

**4 Conclure (1 minute)**

Faire une synthèse des idées que vous avez développées et mentionner tous les aspects que vous pourriez encore développer si vous aviez plus de temps.